

**REPORT TO:** Health Policy & Performance Board

**DATE:** 8 November 2011

**REPORTING OFFICER:** Strategic Director, Communities

**PORTFOLIO:** Health and Adults

**SUBJECT:** Learning Disability Partnership Board – Annual Self Assessment Report 2010/11

**WARD(S)** Borough-wide

**1.0 PURPOSE OF THE REPORT**

1.1 To present the Board with the Valuing People Now: Partnership Board Annual Self Assessment Report 2010-11 and outline the process involved in its completion.

**2.0 RECOMMENDATION: That the Board note the contents of the report**

**3.0 BACKGROUND INFORMATION**

3.1 The Partnership Board Annual Self Assessment Report is an optional requirement for all Learning Disability Partnership Boards to complete in order to determine progress on implementing Valuing People Now.

3.2 In 2009/10 all Partnership Boards in England submitted a return to their regional Programme Boards. In December the Department of Health published Valuing People Now: Summary Report March 2009-September 2010 which incorporated findings from the self assessments.

3.3 The national and regional infrastructure to ensure progress in delivering Valuing People Now ended earlier this year. The Coalition Government has confirmed its ongoing support for the policy.

3.4 In the North West region, local authorities are continuing to support the work of the North West Training and Development Team to promote the rights of people with learning disabilities and share good practice across the region.

3.5 The Improving Health and Lives: Learning Disabilities Observatory is collating the 2010/11 assessments on behalf of the Department of Health.

#### **4.0 HALTON'S SELF ASSESSMENT**

4.1 The self assessment has been completed by relevant officers of the Council and senior managers of NHS Halton & St Helens. Members of the Partnership Board, including senior officers, elected members, people with learning disabilities and family carers and, had the opportunity to comment on and amend the report prior to its formal sign off by the Co-Chairs, and representatives for family carers and adults with learning disabilities.

4.2 The self assessment was submitted to the Learning Disabilities Observatory by the 29<sup>th</sup> July deadline and a copy is attached as Appendix 1.

#### **5.0 POLICY IMPLICATIONS**

5.1 Linked to the implementation of Valuing People Now, a number of strategies/policies have been and will continue to be developed. Progress will be overseen by the Communities Directorate, Senior Management Team as well as the Partnership Board.

#### **6.0 FINANCIAL IMPLICATIONS**

6.1 To support progress of Valuing People Now, commissioning responsibility for non-health related services transferred from the PCT to the Council in April 2009. From April 2011, the funding for these services has passed directly to the Council as the non-ring fenced Learning Disability Health Reform Specific Grant.

#### **7.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

##### **7.1 Children & Young People in Halton**

The principles of Valuing People Now relate to adults with learning disabilities, however, adult social care starts to have contact with children at age 14 when they commence the transition period from Children Services to Adult Social Care. The self assessment and policies referred to in 4.00 above will have a positive impact for these young people with a learning disability in Halton.

##### **7.2 Employment, Learning & Skills in Halton**

Valuing Employment Now was published in June 2009 and a number of local recommendations and work priorities were identified to further employment opportunities to offer paid work rather than voluntary placements for people with learning disabilities. This remains a priority within the Partnership Board Business Plan 2011-2013.

### 7.3 **A Healthy Halton**

The health of people with learning disabilities is a key priority in Valuing People Now and the Primary Care Trust in conjunction with family carers and people with learning disabilities is required to complete a separate annual Health Self-Assessment. From this and the Partnership Board Self Assessment an action plan will be developed to have a positive impact on the health of people with learning disabilities and their families in Halton. A PCT led steering group, which includes representation from Council managers, will oversee implementation.

### 7.4 **A Safer Halton**

None identified.

### 7.5 **Halton's Urban Renewal**

None identified.

## 8.0 **RISK ANALYSIS**

8.1 Completion of the self assessment is not mandatory but the exercise last year demonstrated the value gained in measuring Halton's progress in delivering Valuing People Now and informing work priorities. In view of this the Partnership Board felt that the assessment should be completed again for 2010/11.

## 9.0 **EQUALITY AND DIVERSITY ISSUES**

9.1 Valuing People Now addresses issues of equality and diversity for adults and young people with learning disabilities. The policy extends beyond health and social care to promote the rights of people with learning disabilities to access all mainstream services and be active participants in their local community.

## 10.0 **LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

<b>Document</b>	<b>Place of Inspection</b>	<b>Contact Officer</b>
Valuing People – Department of Health 2001	Runcorn town Hall	Angela McNamara Divisional Manager Commissioning
Valuing People Now – Department of Health 2009	Runcorn town Hall	Angela McNamara Divisional Manager Commissioning